THE FUTURE BELONGS TO EVERYONE

APA

151ST ANNUAL MEETING OF EX OFFICIO TRUSTEES

OCT. 10–11, 2019

LOUISVILLE, KENTUCKY, USA

WE BELIEVE IN A FUTURE THAT BELONGS TO EVERYONE

What's your wish for the future? Join us in a collaborative work of art to express our collective goals, dreams, and plans for the world we want to live in. Stop by the "wish wall" at the top of the escalator.

Artwork will begin at 8:30 pm on Thursday, Oct. 10.

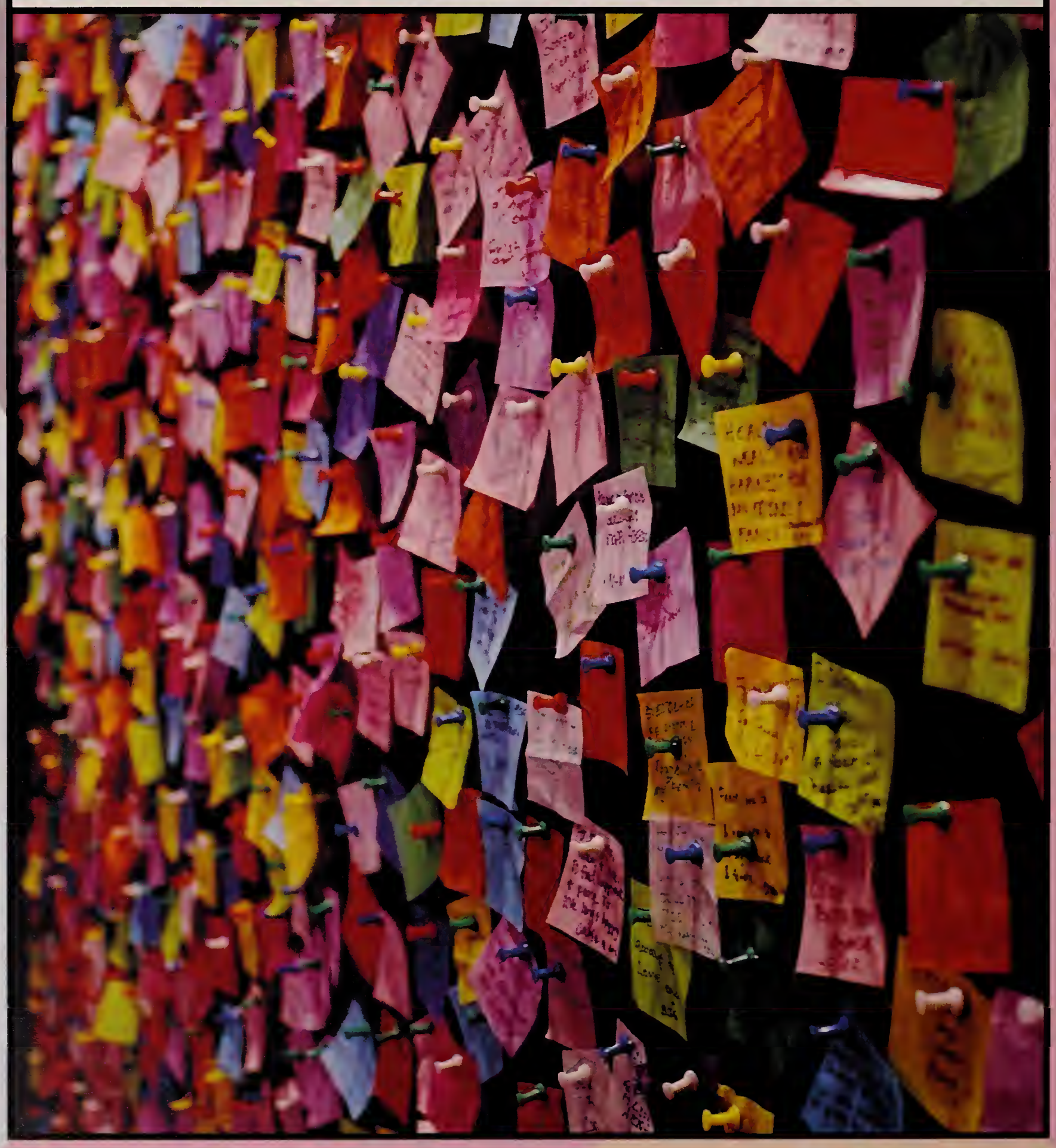


TABLE OF CONTENTS

About APH 4

About This Year's Annual Meeting 5

About The APH Apiary 6

Keynote Speaker: Lt. Gov. Cyrus Habib 7

APH Scholars 8

New Ex Officio Trustees (EOTs) 9

AGENDA, ANNUAL MEETING 10

Tuesday, October 8 11

Wednesday, October 9 11

Thursday, October 10 12

Friday, October 11 15

Saturday, October 12 26

Future Annual Meeting Dates 15

APH InSights Art Award Recipients 27

HYATT REGENCY MAPS 28

EOT Advisory Committees 32

APH Board of Trustees 32

APH Corporate Officers 32

Acknowledgments 33

ABOUT APH

APH MISSION STATEMENT

Empowering people who are blind or visually impaired by providing accessible and innovative products, materials, and services for lifelong success.

Boy from Visually Impaired Preschool Services (VIPS) in Louisville with BrailleBuzz, an instructional toy for young braille learners *(toy gorilla not included)*.

From infants to elders, the APH ConnectCenter provides reliable, free-of-charge information on all aspects of life with blindness and visual impairment.

ABOUT THIS YEAR'S ANNUAL MEETING

For 161 years, the American Printing House for the Blind has created specialized materials, products and services for people who are blind and visually impaired. Today, APH looks toward the future with a new vision, "An accessible world, with opportunity for everyone," which is why we are celebrating **"The Future Belongs to Everyone."** As Rosabeth Moss Kanter said, "A vision is not just a picture of what could be; it is an appeal to our better selves, a call to become something more." All of us are striving to become something more to ensure that an accessible future truly belongs to everyone!

As part of the 2019 Annual Meeting we will celebrate our new vision with successful new products, services, processes, and initiatives. Learn more about all of these while also enjoying related meetings, networking with new colleagues and connecting with old friends. You will have the opportunity to help us grow our vision of **"The Future Belongs to Everyone"** as you provide input on APH products in development, receive training on APH products, services and initiatives, and enjoy lively conversations in our round table discussions. We will honor two new inductees to the Hall of Fame for Leaders and Legends of the Blindness Field at Friday's Hall of Fame induction luncheon and you won't want to miss the celebration of our APH InSights Art award winners at their special banquet on Friday evening.

NEW IN 2019

- Mobile event app: Attendees will go to the App Store or Google Play store to download **CrowdCompass AttendeeHub**
  1. Search for "APH 151 Annual Meeting"
  2. Download event
  3. Login to the event by entering your first name, last name, and email address (used to register for annual meeting)
  4. A 6-digit verification code will be sent to your email
  5. Enter the code into the app and you're logged in!
- Earlier start time on Thursday
- No Saturday sessions
- APH Apiary! Collaborative, participant-driven roundtable discussions

ABOUT THE APH APIARY

The APH Apiary is self-directed, professional learning, and collaboration! It focuses on communication, collaboration, and critical thinking. This part of our conference has a set structure but no predefined topics. The topics are proposed and decided upon by you and the other attendees but your suggestion does not require you to present. If you propose a topic, there will likely be at least 4 or 5 other people here (and sometimes many more) who are either facing the same problem or have relevant experience that can help you. Most of the talks are round-table discussions. The agenda is created at the start of the event. People are encouraged to have discussions and hands-on sessions.

Ever wonder how to meet the professional development needs of vision professionals when their caseloads range from students needing access to trigonometry books to others working on tactile boards to communicate basic needs? Are you thinking about ways to assist teachers in integrating visual, tactile, and auditory adaptations of classroom instruction and materials into the general education environment? Wishing you could discuss these topics with like-minded EOTs and educators? Whether you want to talk to fellow educators about ways to infuse learning materials into the lives of children or adults with visual impairments, this is the professional learning opportunity for you.

The APH Apiary is self-directed professional development FOR professionals in the field of vision, BY professionals in the field of vision. We are so excited to provide a place for all things VISION in the United States!!

KEYNOTE SPEAKER

LT. GOVERNOR CYRUS HABIB (WASHINGTON STATE)

Cyrus Habib was elected Lieutenant Governor of Washington state in 2016 at the age of 35. He had previously been elected to the State House of Representatives in 2012 and the State Senate in 2014, where he was Democratic Whip and a member of the Democratic leadership team. As Lt. Governor, he is President of the State Senate, serves as Acting Governor whenever Governor Inslee leaves the state, and oversees an agency whose key issues include economic development, trade, and higher education. Since early 2019, he has served as co-chair of the Democratic Lieutenant Governor's Association.

A three-time cancer survivor, Lt. Governor Habib has been fully blind since age eight. His parents immigrated to the U.S. from Iran before he was born, and he is the first and only Iranian-American to hold statewide elected office in the United States.

He is a graduate of Columbia University, Oxford University as a Rhodes Scholar, and Yale Law School, where he was Editor of the Yale Law Journal. Lt. Governor Habib practiced law at Perkins Coie, and served as Distinguished Lawmaker in Residence at Seattle University Law School. He is a Truman Scholar, a Soros Fellow, a member of the Council on Foreign Relations, a Rodel Fellow at the Aspen Institute, and has been named a Young Global Leader by the World Economic Forum.

THE AMERICAN PRINTING HOUSE FOR THE BLIND HONORS THE 2019 APH SCHOLARS

APH has again awarded five full Annual Meeting scholarships. These first-time Annual Meeting attendees, nominated by EOTs, are selected by the APH Educational Services Advisory Committee.

- **Barbara Johnson**, NE — Nominated by Tanya Armstrong
- **Tia Marie Reed**, WY — Nominated by Leslie Bechtel Van Orman
- **Mariellen Treptow**, TX — Nominated by Vicki DePountis
- **Carrie Tanner**, WA — Nominated by Pamela Parker
- **Mary Robbins**, SC — Nominated by Marty McKenzie

#APH19
#APHInSights19

Are you posting about your Annual Meeting experience on Facebook or Twitter? Consider using the official meeting hashtag: #APH19

Find all posts marked with this hashtag by searching for the tag in your social media app search box.

THE AMERICAN PRINTING HOUSE FOR THE BLIND WELCOMES THE FOLLOWING NEW 2019 EOTS

- **Carol Bogue** — Florida School for the Deaf and the Blind
- **Melanie Brenckle** — Louisiana School for the Visually Impaired
- **Emily Coleman** — Texas School for the Blind And Visually Impaired
- **Kelly Harris** — Conklin Centers for the Blind
- **Mark Hedrick** — Oak Hill School
- **Sarah Hernandez** — Instituto Loaiza Cordero Para Ninos Ciegos
- **Ruth Hynson** — Maryland State Department of Education
- **Jim Lee** — The Hope School
- **Lou Maynus** — Ohio State School for the Blind
- **Shelagh Moran** — The Lighthouse for the Blind Of Houston
- **Sergio Oliva** — Braille Institute of America Inc
- **Kim Perlongo** — Lavelle School for the Blind
- **Eva Scott** — New Jersey Commission For the Blind & Visually Impaired
- **Emily Stenberg** — Department of Public Instruction, North Dakota School for the Blind
- **Kim Walker** — Hadley Institute for the Blind And Visually Impaired
- **Karen Walsh-Emma** — Pennsylvania Bureau Of Blindness & Visual Services

AGENDA

Annual Meeting

Tuesday, October 8, 2019

1:00 pm – 5:00 pm
SENECA / IROQUOIS

RELATED MEETING
COUNCIL OF SCHOOLS FOR THE BLIND (COSB) PRE-CONFERENCE
Contacts: Paul Olson, Joy Harris

7:00 pm – 9:00 pm
HOSPITALITY STE, RM 1812

PRISON BRAILLE PRE-FORUM
WELCOME RECEPTION
Contact: Jayma Hawkins

Wednesday, October 9, 2019

7:30 am – 5:00 pm
REGENCY BALLROOM NORTH

NATIONAL PRISON BRAILLE FORUM
(Separate registration required)
Contact: Jayma Hawkins

8:00 am – 4:00 pm
CONFERENCE THEATER

RELATED MEETING
COSB
Contacts: Paul Olson, Joy Harris

1:00 pm – 4:30 pm
PARK SUITE

INTERNATIONAL ASSOCIATION OF ACCESSIBILITY PROFESSIONALS (IAAP) CERTIFICATION – WAS AND CPACC EXAMS
(Pre-registration required)
Contacts: Denise Snow, Maria Delgado

3:00 pm – 5:00 pm
HOSPITALITY STE, RM 1812

APH SCHOLAR ACADEMY RECEPTION
Contact: Leanne Grillot, APH

4:00 pm – 6:00 pm
2ND FLOOR FOYER

ANNUAL MEETING REGISTRATION AND HELP DESK

6:00 pm – 7:30 pm
REGENCY BALLROOM CENTER

RELATED MEETING
COSB AWARDS BANQUET
(Pre-registration required)
Contact: Paul Olson

Thursday, October 10, 2019

8:00 am – 6:30 pm
2ND FLOOR FOYER

ANNUAL MEETING REGISTRATION AND HELP DESK

8:00 am – 5:00 pm
KENTUCKY SUITE

APH INSIGHTS ART EXHIBITION
Rob Guillen, Government and Community Affairs Special Programs Coordinator, APH

8:00 am – 10:00 am
SWAY RESTAURANT

LOUIS ADVISORY COUNCIL BREAKFAST
(By invitation only)
Contact: Linda Turner

8:00 am – 10:00 am
HIALEAH

RELATED MEETING
KEYSTONE LIBRARY AUTOMATION SYSTEM (KLAS)
Contact: Andrea Ewing Callicutt

8:30 am – 10:00 am
SENECA / IROQUOIS

EOT AND ASSISTANT TRAINING: APH SERVICES
Cindy Amback, Census Data and Information Manager/EOT Liaison, Education and Outreach, APH

Ex Officio Trustees and Assistants are invited to attend a session on APH services. This is a great opportunity for new EOTs and their assistants to learn how APH can help them with tasks they manage for the Federal Quota Program and network with APH staff, however, all EOTs and their assistants are invited to attend and refresh their knowledge base.

9:00 am – 11:30 am
MOTOR LOBBY

APH MORNING TOUR
Bus leaves the Hyatt Regency at 9:00 am from the Motor Lobby entrance and leaves APH to return to the hotel at 11:30 am.

9:00 am – 12:00 pm
CONFERENCE THEATER

RELATED MEETING
COSB
Contacts: Paul Olson, Joy Harris

9:00 am – 12:00 pm **CHEROKEE / SHAWNEE**	**RELATED MEETING** **INSTRUCTIONAL RESOURCE CENTERS FOR THE BLIND AND VISUALLY IMPAIRED (IRCBVI)** *Contact: Carrie Brasier*
9:15 am – 10:15 am **BELMONT**	**RELATED MEETING** **STATE VISION CONSULTANTS** *Contact: Kristin Oien*
10:00 am – 12:00 pm **CHURCHILL DOWNS**	**RELATED MEETING** **OUTREACH OF SCHOOLS/SERVICES FOR THE BLIND (OOSB)** *Contacts: Pam Parker, Emily Coleman*
10:30 am – 12:00 pm **SENECA / IROQUOIS**	**CENSUS AND SHOPPING SITE REVIEW** ▪ *Cindy Amback, APH* ▪ *Tess Peevey, Technical Business Analyst, APH*
1:00 pm – 3:30 pm **MOTOR LOBBY**	**APH AFTERNOON TOUR** Bus leaves the Hyatt Regency at 1:00 pm from the Motor Lobby entrance and leaves APH to return to the hotel at 3:30 pm.
1:00 pm – 4:00 pm **KEENELAND**	**APH APIARY** ▪ *Leanne Grillot, National Director of Outreach Services, APH* New in 2019, the APH Apiary topics are proposed and decided upon by you and the other attendees, but your suggestion does not require you to present. The agenda is created at the start of the event. The APH Apiary is self-directed professional development FOR professionals in the field of vision, BY professionals in the field of vision.
4:00 pm – 4:15 pm	**BREAK**

4:15 pm – 5:15 pm
CHURCHILL

EDUCATIONAL PRODUCTS AND SERVICES ADVISORY COMMITTEES (EPAC AND ESAC)
(By invitation only)
Contacts: Kate Herndon, Leanne Grillot

5:15 pm – 5:30 pm

BREAK

5:30 pm – 6:45 pm
REGENCY BALLROOM SOUTH

MANDATORY EOT DINNER
Ex Officio Trustees and Assistants Only
Pre-registration Required
Contact: Leanne Grillot

6:45 pm – 7:00 pm

BREAK

7:00 pm – 8:15 pm

OPENING SESSION AND KEYNOTE ADDRESS

REGENCY BALLROOM

WELCOME AND OPENING REMARKS

- *Facilitator: Scott McCallum, Superintendent, Washington School for the Blind*
- *Craig Meador, President, APH*

KEYNOTE ADDRESS

- *Cyrus Habib, Lieutenant Governer, Washington State*

8:15 pm – 10:00 pm
REGENCY BALLROOM SOUTH

WELCOME RECEPTION

10:00 pm – 11:00 pm
HOSPITALITY STE, RM 1812

HOSPITALITY SUITE OPEN

FUTURE ANNUAL MEETING DATES

Mark your calendars now and plan to join us for next year's Annual Meeting event in Louisville, KY, USA!

- **2020: October 8 - 9, Hyatt Regency Louisville**
- **2021: October 7 - 8, Hyatt Regency Louisville**

Friday, October 11, 2019

6:00 am – 7:00 am
BELMONT

CHAIR YOGA
Pre-registration required
Contact: Tristan Pierce

Start your morning off with friends and colleagues with this free chair yoga class! Regardless of your physical ability, this class will get your blood flowing to start your day. No special clothing or equipment required.

7:30 am – 8:30 am
GULFSTREAM / HIALEAH

NEW EOT ORIENTATION BREAKFAST
By invitation only; Pre-registration required

7:30 am – 8:30 am
REGENCY BALLROOM

BUFFET BREAKFAST

8:00 am – 5:00 pm
KENTUCKY SUITE

APH INSIGHTS ART EXHIBITION
- *Rob Guillen, APH*

8:00 am – 6:30 pm
2ND FLOOR FOYER

ANNUAL MEETING REGISTRATION AND HELP DESK

8:30 am – 9:30 am
REGENCY BALLROOM

GENERAL SESSION I

- *Facilitator: Kathryn Segers, Director of Accessible Instructional Materials and Outreach Services Tennessee School for the Blind*

REPORT ON THE STATE OF THE COMPANY
Craig Meador, APH

9:30 am – 9:45 am

BREAK

9:45 am – 10:45 am

CONCURRENT SESSIONS I

BELMONT

"WHAT'S IN YOUR FUTURE: THE WORLD OF DIAGNOSTIC ASSESSMENTS"

- *Carolyn Zierer, Test and Assessment Project Leader, APH*

In this session, we will share with you a short overview of the importance of diagnostic assessments in the development of a student's educational plan. Attendees will participate in hands-on sharing of currently available assessments, and learn about assessments coming in the near future.

CHURCHILL DOWNS

"BRAILLE ROADMAP"

- *Anne Durham, VP/Chief Officer, Innovation & Strategy, APH*

APH believes the future belongs to braille. This journey on our five year digital braille product road map describes how APH supports the creation of a global refreshable braille display community where companies, agencies, and educators work together to provide students and people who are blind with quality technology that meets their needs at affordable prices, and employs innovation to improve the likelihood of school, college, work, and life success. Meet our partners, try out prototype technology, and contribute your ideas for a braille future that welcomes everyone, everywhere.

GULFSTREAM / HIALEAH

"BRAILLEWRITERS AND BEYOND"

- *Dave Wilkinson, APH*
- *Diana Perkins, Engineering Intern, Brown University*

Join us for a presentation that discusses the goals and objectives of APH Innovations, a new program to bring experimental non-quota products into APH offerings. Additionally, EOT's, TVI's, and people who are blind and visually impaired are invited to provide their input on the current research being done towards designing a new brailler.

KEENELAND

"WELCOME LED MINI – A LIGHT BOX FOR EVERYONE"

- *Tristan Pierce, Project Leader, Educational Product Research, APH*

During this session, attendees will participate in a hands-on demonstration of APH's new LED Mini-Lite Box and its support product, the Light Box Ledge with Dyceum®. Get a glimpse of the LED Mini positioned onto commercially available mounts for individuals who use ambulatory devices and discover how the product works on its own 3-position tilt stand.

PARK SUITE

"APH UNIVERSAL DESIGN AND CVI"

- *Susan Sullivan, CVI Project Leader, APH*

APH has an assortment of products specifically designed for learners with CVI. Participate in this session and familiarize yourself with past and future products that are appropriate for this population due to the use of Universal Design techniques in product creation.

PIMLICO

"RIDING THE MAKER WAVE TO ACCESSIBILITY"

- *Heather Kennedy-MacKenzie, Technology Program Manager, APH*
- *Ken Perry, Software Engineer/Project Lead, APH*

Ever wonder how to make electronic maker kits accessible? Come join the Technology Product Research team to learn what they have accomplished in breaking this barrier, and how you can utilize these strategies as part of your learning plans.

10:45 am – 11:00 am **BREAK**

11:00 am – 12:00 pm **CONCURRENT SESSIONS II**

BELMONT

"INSPIRING LITERACY: USING BUILDING ON PATTERNS TO SUPPORT READING AND WRITING DEVELOPMENT IN INCLUSIVE HOME, SCHOOL, AND COMMUNITY ENVIRONMENTS"

- *Cathy Senft-Graves, Braille Literacy and Technology Project Leader, APH*
- *Cay Holbrook, Professor, The University of British Columbia*

In this presentation, we will use current inquiry approaches in education to explore the ways in which Building on Patterns can be useful in a variety of settings by people in a variety of roles. Step into the shoes of individuals in the life of a child who is blind (for example, parents, teachers of students with visual impairments, and school administrators), and use those perspectives as you participate in an exercise that explores the components of this program.

CHURCHILL DOWNS

"CSS: COOL STUFF TO SHARE – BRILLIANT DESIGNS FROM THE FIELD"

- *Craig Meador, APH*

APH is always looking for amazing products and technology being developed by forward thinkers. If you are interested in learning more about these new products, this is your opportunity to test drive some of the cool tech that has been developed by some truly brilliant minds.

GULFSTREAM / HIALEAH

"APH WEBSITE"

- *Alejandro Erick Franco, CIO/Vice President, Information Technology, APH*
- *Tess Peevey, APH*

APH is proud to provide its customers with a new, more accessible website experience. Join us for an interactive presentation where you will learn about how to search for and order items off of the new website.

KEENELAND

"MAGNIFIERS AND TELESCOPES 101: HOW CAN MAGNIFICATION DEVICES HELP LOW VISION STUDENTS?"

- *Justine Taylor, Low Vision Project Leader, APH*

See the world through the eyes of your students when you check out a variety of magnification solutions at this session. Take the time to learn about focus group findings on the preferences of low vision transition students using optical devices for near and distance reading tasks. Discuss the need of ENVISION Kit materials and provide us with feedback on how magnification devices can help your students.

PARK SUITE

"USING INDOOR EXPLORER TO FIND YOUR WAY THROUGH THE HYATT FOR ANNUAL MEETING"

- *Larry Skutchan, Director, Technology Product Research, APH*
- *Mike May, Chief Evangelist, Access Explorer*

Interested in experiencing real-time indoor orientation through the Nearby Explorer app? APH has you covered! Before attending Annual Meeting, install Nearby Explorer Online on your phone by downloading it from either the App Store or Google Play store.

PIMLICO

"APH STEM PRODUCTS AND THE NEXT GENERATION SCIENCE STANDARDS (NGSS)"

- *Rosanne Hoffmann, STEM Project Leader, APH*

STEM is an ever-changing field, and it can sometimes be difficult to catch up on everything that's new. Attend this session for a discussion of the former National Science Education Standards and how they differ from the current Next Generation Science Standards (NGSS). Watch a demonstration of how APH products can be used to fulfill the NGSS, and put these principles in action by working on a science lesson using APH products guided by the NGSS.

12:00 pm – 1:30 pm | **HALL OF FAME INDUCTION CEREMONY LUNCHEON**

REGENCY BALLROOM

OPENING REMARKS

- *Micheal A. Hudson, Co-Curator, Hall for Fame for Leaders and Legends of the Blindness Field*

INDUCTION CEREMONY HONORING:

LOU ALONSO

Introduction by Micheal A. Hudson
Acceptance by Rosanne Silberman

LOYAL E. APPLE

Introduction by Micheal A. Hudson
Acceptance by Marianne Apple

CLOSING REMARKS

Craig Meador, APH

1:30 pm – 1:45 pm | **BREAK**

1:45 pm – 2:45 pm | **CONCURRENT SESSIONS III**

BELMONT

"TOOLS, TRICKS, AND TIPS FOR CREATING ACCESSIBLE BOOKS FOR EVERYONE"

- *Karen Poppe, Tactile Literacy Project Leader, APH*
- *Suzette Wright, Emergent Literacy Project Leader, APH*
- *Susan Sullivan, APH*

Everything is at your fingertips during this interactive session! Come design your own accessible book that targets a specific concept, skill, or storytelling experience while keeping important tactile and visual features in mind. Experiment with an assortment of APH materials and tools, as well as commercially available embellishments, that accommodate endless and imaginative possibilities for your student or child.

CHURCHILL DOWNS

"CODE JUMPER: A SUCCESSFUL FUTURE IN CODING FOR EVERY CHILD"

- *Li Zhou, Core Curriculum Project Leader, APH*
- *Michelle Cundiff, APH*

Developed by Microsoft, Code Jumper helps children who are blind and visually impaired create a computer program by connecting and manipulating physical parts. Learn about basic coding concepts and use Code Jumper to create your own fun computer program at this session. Prior knowledge in programming is not required.

GULFSTREAM / HIALEAH

"A NEW APPROACH TO TYPOGRAPHY FOR PEOPLE WITH LOW VISION"

- *Riley Cran, Operator and Co-Founder, Lost Type Co-Op*

Come to this presentation to learn about the theory and goals behind APH's ongoing typography project, created to improve the reading experience of people with low vision.

KEENELAND

"HARNESSING THE POTENTIAL OF SOCIAL MEDIA: AN EOT GUIDE TO BUILDING AN ONLINE COMMUNITY"

- *Abby Pullis, Social Media Specialist, APH*
- *Jonathan Wahl, Public Relations Manager, APH*

Social media may be where you post pictures of your cat, but it can be so much more! With the power of social media, you can reach and interact with so many people to tell your story, advocate, and educate. EOTs will learn how to grow an online community through engaging and accessible social media posts, blogging, and creative content. We'll help you build a simple strategy that helps you join other thought leaders, participating in important conversations happening online each day. Are you harnessing the full potential social media? After this session, you'll have all the tools you need!

PARK SUITE

"DRAGON SLAYING WITH APH CUSTOMER SERVICE"

- *Jim Kreiner, Director of Customer Experience, APH*

A playful look at the new APH Customer Service team. In the style of the classic Dungeons and Dragons game, participants who "roll for initiative" will join our Customer Service heroes as they embark on quests and battle dragons in the name of delivering a great customer experience.

PIMLICO

"HEALTH EDUCATION FOR STUDENTS WITH VISUAL IMPAIRMENTS: A GUIDEBOOK FOR TEACHERS"

- *Rosanne Hoffmann, APH*

Learn about the development process and the content of APH's health education guidebook. Watch a demonstration of some of the guidebook activities adapted for students with visual impairments, and as time permits, view some videos that are part of the sex education chapter of the guidebook.

2:45 pm – 3:00 pm **BREAK**

3:00 pm – 4:00 pm **GENERAL SESSION II**

REGENCY BALLROOM

- *Facilitator: Carson D. Cochran, Program Manager, Georgia Instructional Materials Center Division for Special Education Services*

BABIES COUNT UPDATE

- *Dorinda Rife, APH Coordinator for Babies Count*

NATIONAL PRISON BRAILLE UPDATE

- *Jayma Hawkins, Braille Director, APH*

4:00 pm – 5:30 pm
KENTUCKY SUITE

MEET THE ARTISTS

Please join us for the opportunity to meet our outstanding APH InSights Artists as they display their work!

4:00 pm – 5:30 pm
THE SPIRE

APH PRODUCTS SHOWCASE

- *Mark Renfrow, Program Manager, Educational Product Research, APH*

The 2019 Products Showcase will highlight APH's newest and most exciting products. Attendees will have the opportunity to interact with these products and speak with the project leaders who developed them. Among the many newly released products will be BrailleBuzz, Color Raceway, the Braille Trail Reader LE, and I-M-ABLE. Please join us in the Spire to experience the 40+ products we will have on display!

4:00 pm – 5:30 pm
BALLROOM FOYER

APH SERVICES SHOWCASE

- *Linda Turner, Technical Services & Digital Resources Manager, APH*

Join APH staff in the 2019 Services Showcase to learn more about the various services APH offers the EOTs and the BVI field. This is your opportunity to speak with staff working behind the scenes on the Louis, NIMAC, Migel, and TGIL Databases. You can also hear more about Custom Media ordering, Accessibility, the Museum, and Braille Tales. Need to ask questions about how to order a braille or large print book, or how to communicate with our leaders in Washington, stop by and see us! Hope to see you there!

5:30 pm – 6:30 pm

BREAK

Friday, October 11, 2019 *Continued...*

6:30 pm – 8:30 pm
REGENCY BALLROOM

APH INSIGHTS ART BANQUET

- *Facilitator: Craig Meador, APH*

Seating for artists and their guests will begin at 6:00.

Doors will open for general seating at 6:15.

2019 APH INSIGHTS ART AWARDS PRESENTATION

- *Rob Guillen, APH*
- *Kate Herndon, Director of Educational Product Research, APH*

8:30 pm – 9:30 pm
KENTUCKY SUITE

APH INSIGHTS ART EXHIBITION

- *Rob Guillen, APH*

8:30 pm – 11:00 pm
HOSPITALITY STE, RM 1812

HOSPITALITY SUITE OPEN

Saturday, October 12, 2019

7:30 am–9:30 am
REGENCY BALLROOM

BUFFET BREAKFAST

8:00 am–12:00 pm
KENTUCKY SUITE

APH INSIGHTS ART EXHIBITION

- *Rob Guillen, APH*

APH InSights Award Recipients 2019

ABOUT THE APH INSIGHTS ART COMPETITION AND EXHIBITION FOR ARTISTS WHO ARE BLIND AND VISUALLY IMPAIRED

Each year, the American Printing House for the Blind sponsors APH InSights, a unique art competition and exhibition that is exclusively for legally blind artists of all ages and skill levels. This competition draws entries from across the United States and around the world, furthering our mission of "empowering people who are blind or visually impaired" by providing a forum for creative individual expression.

APH is proud to announce that the following artists are award winners from the 2019 APH InSights Art Competition.

PRESCHOOL/KINDERGARTEN

Nolan Wisniowski, First
Hyrum Divis, Second
Mason James, Third

FIRST–THIRD GRADES

Josiah Looney, First
Milagros Linares, Second
Ronak Adhikari, Third

FOURTH–SIXTH GRADES

Berkley Terry, First
Kimora Glover, Second
Georgia Alpin, Third – Tie
Eli Villagomez, Third – Tie

SEVENTH–NINTH GRADES

Jacob Cole, First
Kayleigh Littlejohn, Second
Wayne Watson, Third

TENTH–TWELFTH GRADES

Matthew Pae, First
Texas School for the Blind and Visually Impaired, Second
Kearstin Cornelissen, Third – Tie
Garrett Starr, Third – Tie

UNGRADED

Emily Kozisek, First
Josh Wichman, Second
Eli Shaw, Third

CRAFT

Carol Ann Farnsworth, First
Lynda McKinney Lambert, Second
Alan Shrebtienko, Third

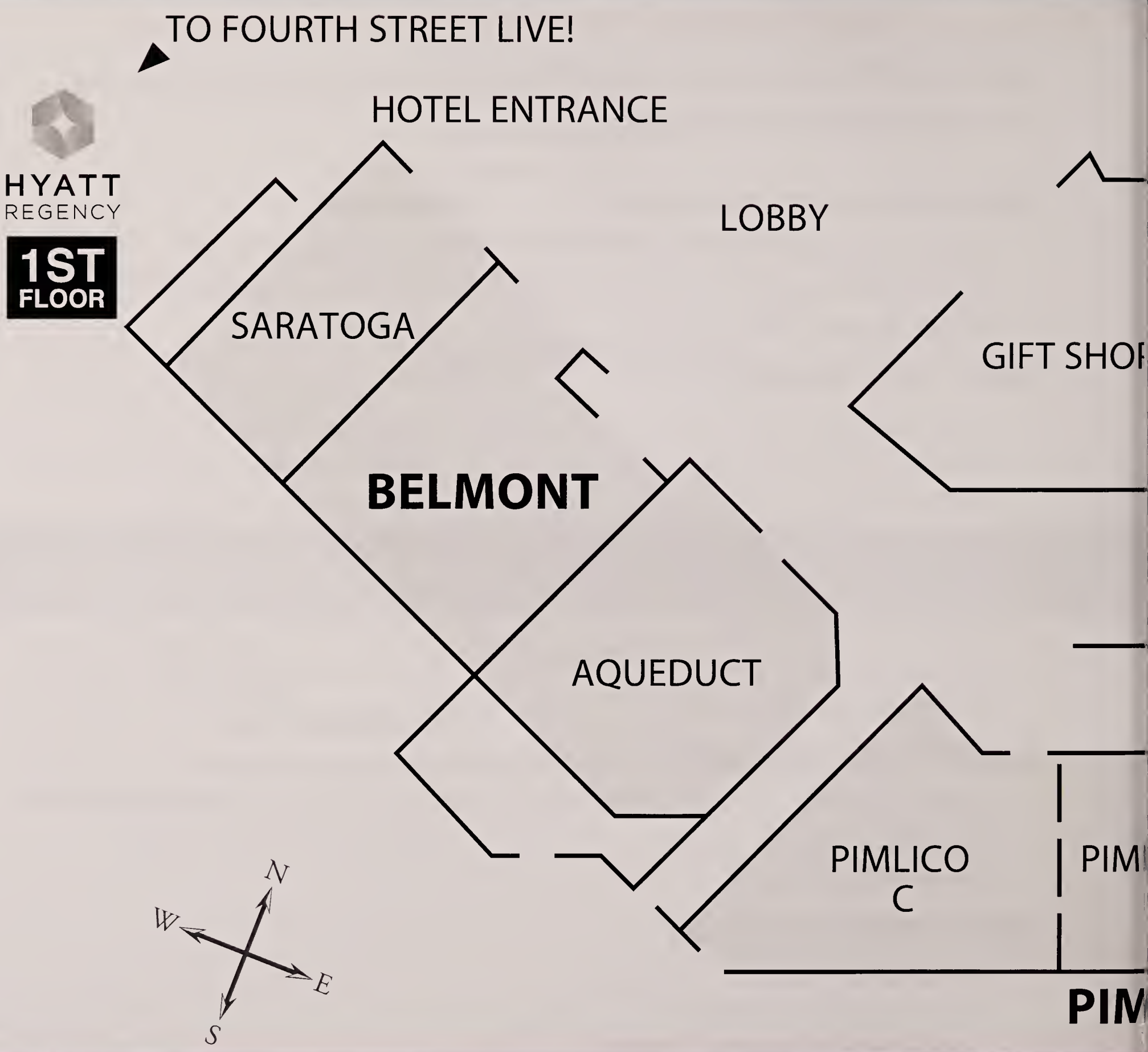
SCULPTURE

Jose Gomez, First
Russell Schermer, Second
Wilma Alexander, Third

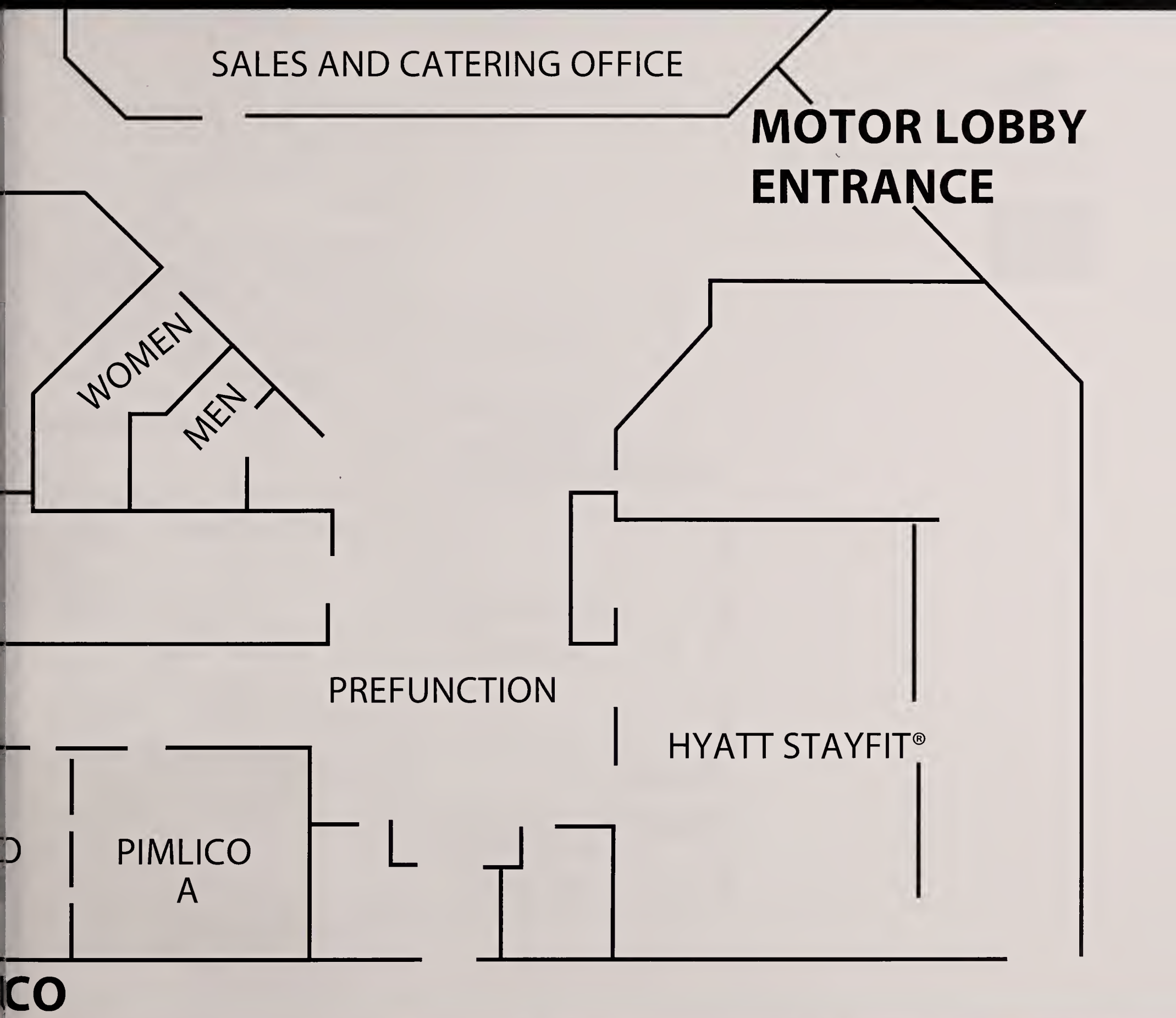
TWO-DIMENSIONAL

Kurt Weston, First
Cheryl Kinderknecht, Second
Rosemarie Fortney, Third

HYATT REGENCY HOTEL MAPS



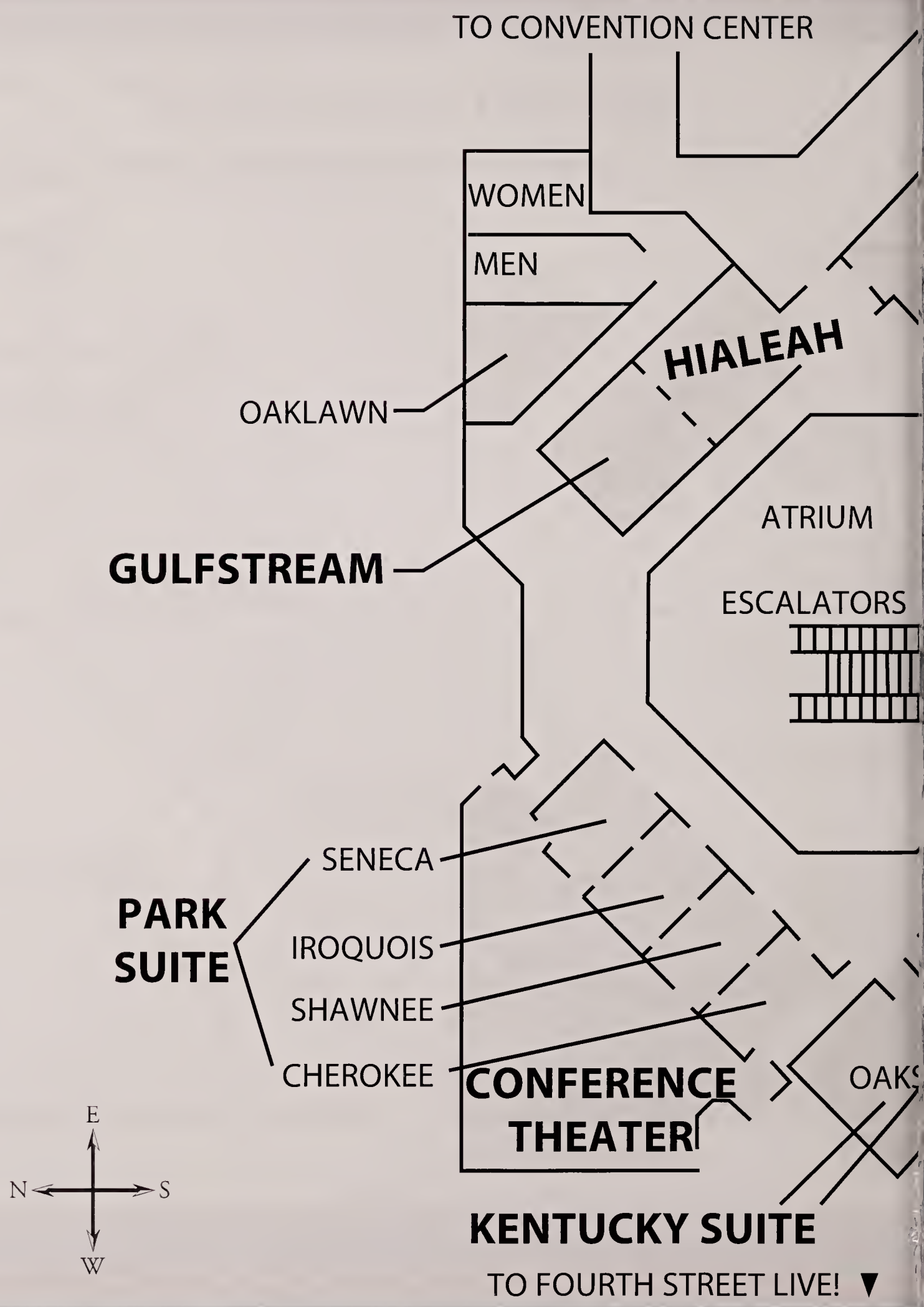
NOTE: A TACTILE MAP OF THE HYATT REGENCY LOUISVILLE IS AVAILABLE SEPARATELY.

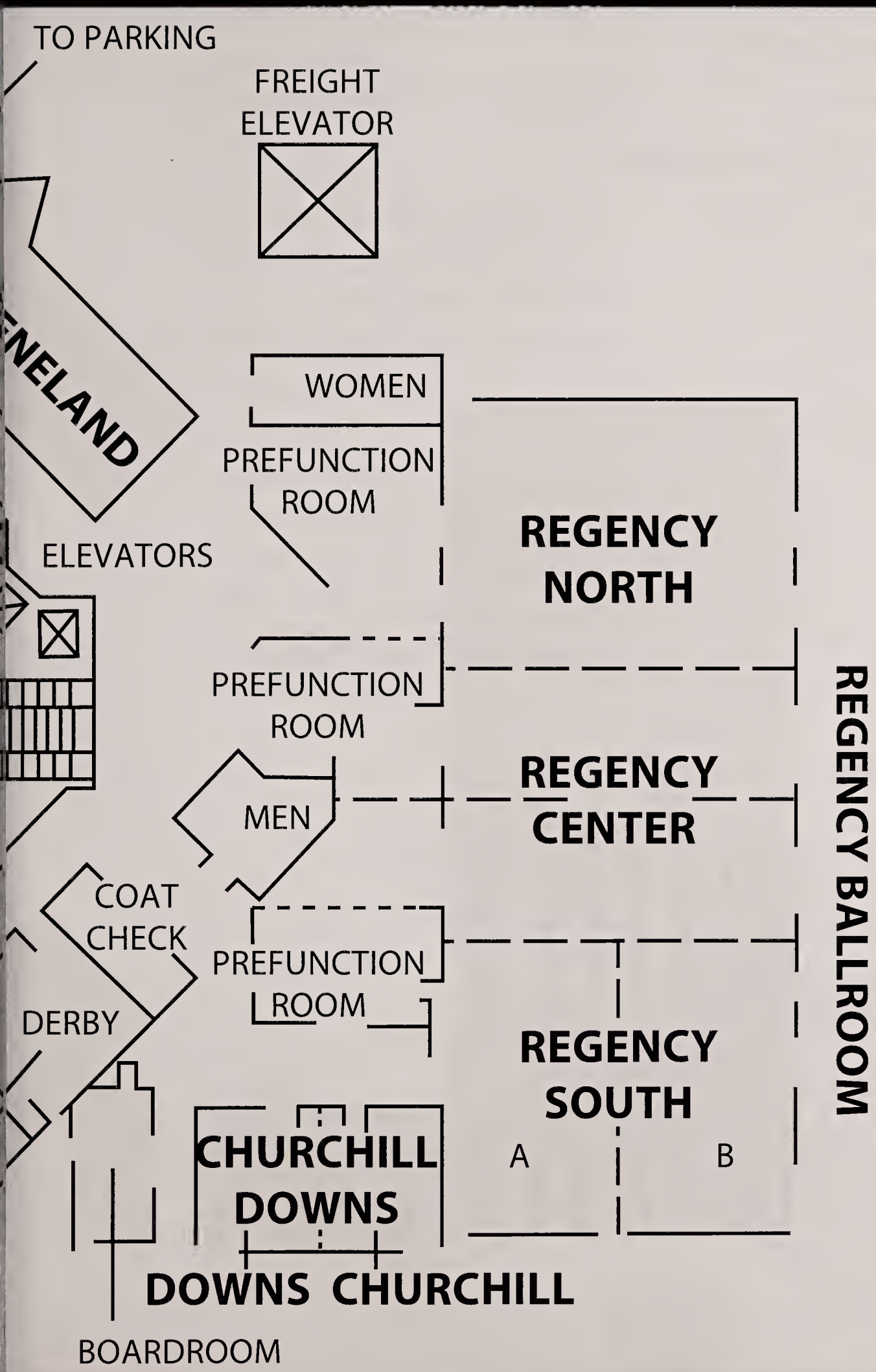


HYATT REGENCY HOTEL MAPS

HYATT
REGENCY

2ND FLOOR




TO PARKING
FREIGHT ELEVATOR
ENELAND
WOMEN
PREFUNCTION ROOM
ELEVATORS
REGENCY NORTH
PREFUNCTION ROOM
REGENCY BALLROOM
REGENCY CENTER
MEN
COAT CHECK
PREFUNCTION ROOM
DERBY
REGENCY SOUTH
A
B
CHURCHILL DOWNS
DOWNS CHURCHILL
BOARDROOM

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Acknowledgments

APH gratefully acknowledges the members of the Central Planning Committee and other APH staff for their support and assistance in the planning and implementation of the 151st Annual Meeting of Ex Officio Trustees and Special Guests:

Jason Abadie
Cindy Amback
Bettye Barnes
MaryGen Boley
Michelle Cundiff
Maria Delgado
Leanne Grillot
Robert Guillen
Jayma Hawkins
Kate Herndon
Lauren Hicks
Jeremy Hodges
Micheal Hudson
Laura Huguenin
Ricky Irvine
Anthony Jones
Leslie Farr Knox
Stephanie Lancaster
Drew Lueken
Heather Kennedy-MacKenzie
Craig Meador
Chris Prentice
Tristan Pierce
Abby Pullis
Mark Renfrow
Tabatha Toomey
Jane Thompson
Linda Turner
Malcolm Turner
Doug Trent
Jonathan Wahl
Yan Zhang

Fun Poems From the Field

"You welcomed us in
You shared your vision
You picked our brains
To guide your decisions
Participating in the spring and annual meeting
Is something the scholars will warrant repeating!"

— Carmen Willings, 2018 APH Scholar

"A special place with a hopeful face
With tales of Braille their hearts avail
To level the field for those who feel
they search and explore and try to be more
It's the staff at APH we all love and adore."

— Paul Olson, North Dakota Vision Services and School for the Blind

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"Knowing you're <u>there</u>–
though spread far and wide–
meeting the needs of each special child,
gives us the heart to do what we do.
You listen to us...
We listen to <u>you</u>!"

— Suzette Wright, APH

babies count

National Registry of Young Children with Visual Impairments

Babies Count: The Changing Face of Blindness

- Our youngest population shows the field how blindness is changing.
- CDC and NHI data begins with older children and adults.
- Currently, researchers turn to other countries to look at prevalence data.
- The US needs an organized, systematic way to collect prevalence data on children younger than three.
- This data is available to you now and can be used to drive product development, staff development, school-age services.

Is your state enrolled?

Are you collecting this data in your state?

How can you as an Ex-Officio champion this project?

- Become an ambassador for Babies Count in your state.
  - Review the Babies Count data available on the website
  - Share Babies Count information whenever/wherever you provide information about APH
- A short, 3-5 question survey will be sent to you regarding Babies Count. Please complete it; it will make a difference for the young children in your state!

www.babiescount.org

AMERICAN PRINTING HOUSE

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Leaders to Leaders Initiative

Advocates for the Act of 1879

The federal appropriation APH has received each year since 1879 includes funding to provide educational tools and materials for people who are blind and visually impaired working below college level, including adults, registered with APH through the Federal Quota Program. Since there are more requests each year for fewer federal funds, it is important that we work together to ensure this appropriation continues in the years and decades to come. We must advocate for our field and communicate with all members of the U.S. Congress to help them understand how appropriation funds are spent, and why this support is critical to academic and vocational achievements and career opportunities for the students we serve. It is especially important that we communicate with members directly involved in recommending APH funding levels each year to the full Congress.

At the core of APH efforts to educate members of Congress, we currently implement a program in which Government and Community Affairs Department staff travel to Washington throughout each year and meet with key congressional and staff members to discuss the APH appropriation. While this strategy has been effective, we need to strengthen these efforts through your participation.

The Leaders to Leaders initiative is an effort to broaden and perpetuate congressional support for the Act to Promote the Education of the Blind of 1879 by utilizing the knowledge and expertise of our Ex Officio Trustees (EOTs). While members of Congress are receptive to APH staff, they are more interested in hearing from you—their local constituents. Members of Congress need to know students who have a vision loss have unique, specific learning needs. Working in partnership with the professionals in your programs, and supported with the specially designed products from the American Printing House for the Blind, we prepare students to meet the challenges of today's classroom and workplace.

Through the Leaders to Leaders advocacy program, EOTs are asked to communicate annually with their senators and representatives in the U.S. Congress. Government and Community Affairs staff provides each of you with a link to the names of current congressional members representing your state once each year, typically in the spring, along with specific suggestions on contacting and meeting with these officials.

EOTs are not asked to request funding for the APH appropriation. Rather, your role is to:

- Provide information to federal elected officials on the unique educational needs of the blind and visually impaired students in your state,

- Inform congressional members on the ways that local programs meet these needs, including the use of educational materials provided through the APH Federal Quota Program,
- Invite officials to visit your school or program, if that is appropriate, and offer to work with the official's scheduler to find a good date, and
- Thank congressional members for supporting the APH appropriation.

Each APH Ex Officio Trustee will be sent a personalized packet of information each year on the Leaders to Leaders program and the advocacy steps we ask you to take on behalf of the Act to Promote the Education of the Blind of 1879.

We want to assist you in your efforts to build relationships with federal officials. Coordinating our message to provide policy makers with reliable information will positively affect their policy decisions, so when you communicate with your legislators please send copies to me. And if you hear back from your legislators, please send me the responses you receive. Government and Community Affairs staff will follow-up with correspondence.

J. Gary Mudd
Vice President, Government and Community Affairs
Phone: 502/899-2308
gmudd@aph.org

The Braille You Need – FAST!

It takes time to transcribe and emboss a book – but we know there are times you need braille right away! To help meet this demand, APH is introducing a FREE NIMAS-to-braille translation service.

If a NIMAS source file is available, the APH team can convert it to a .bbx and .brf file for you within 3 business days. The files will be formatted and will contain headers, paragraphs, and page numbers. The .brf files are ready to use with refreshable braille devices, while the .bbx files can be opened in BrailleBlaster or your braille translation software to complete braille translation.

How to Request a File:

1. Check the NIMAC (or Louis Plus) to see if the NIMAC has the file.
2. Ask a NIMAC Authorized User for your state to assign APH the digital file.
3. APH will notify you when the BrailleBlaster files are ready for download from the APH File Repository.
4. Ask an approved APH File Repository user to download the completed file for your student.

Once produced, the BrailleBlaster files will be available in the APH File Repository. If APH receives an order for the hard copy braille transcription, the BrailleBlaster file will be replaced with the BRF for the completed book once that is available. (BRF files for APH embossed braille books are available for $25 from the APH File Repository, with tactile graphics packages sold separately.)

Are you ready for your FAST, FORMATTED, and FREE braille files? Request your BrailleBlaster file today!

For additional information please contact Dawn Eadens at deadens@aph.org or call 800-223-1839, Ext. 298.

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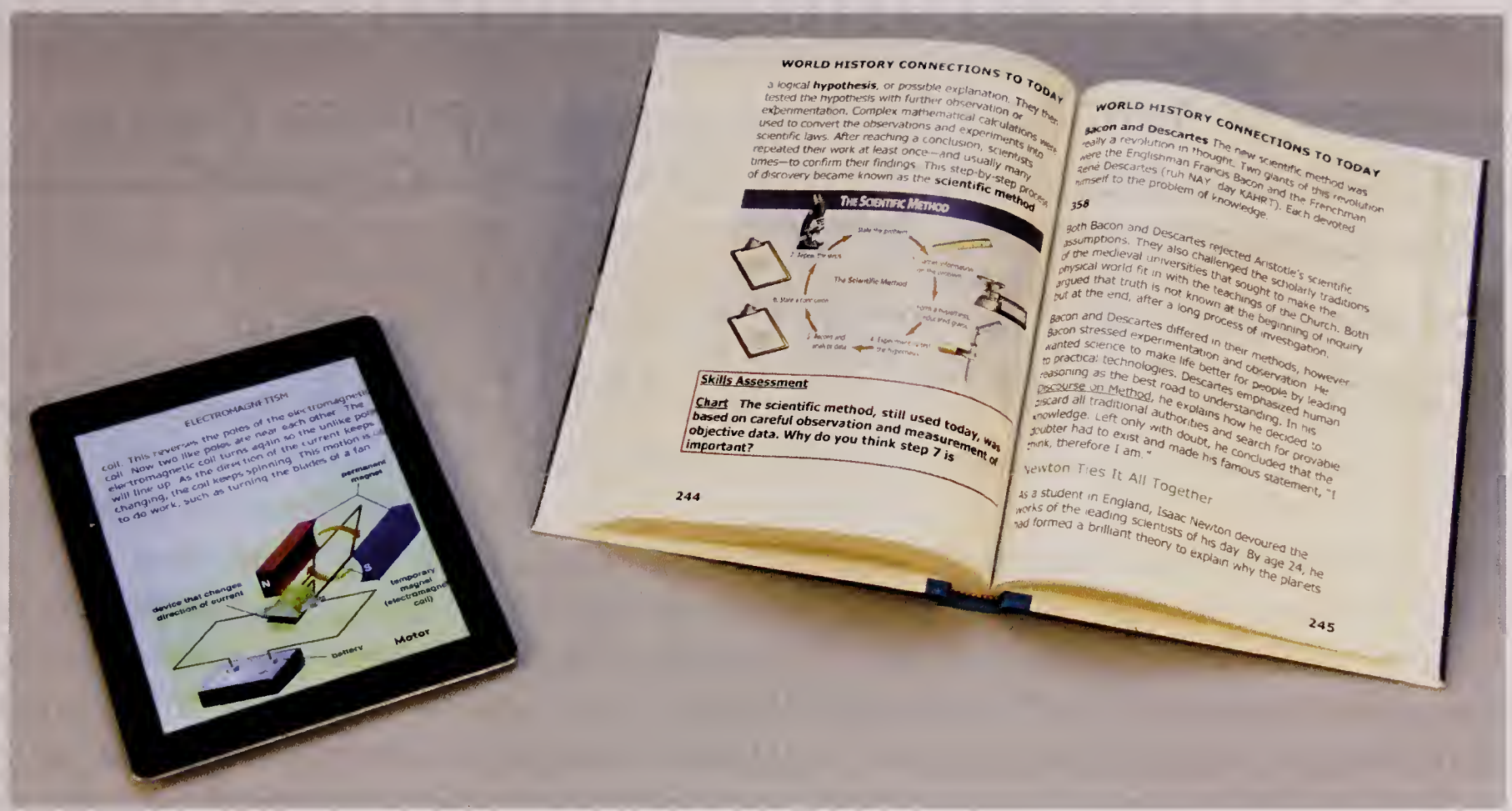

Same APH Large Print, but Digital!

Are you looking for APH Large Print Titles? APH Large Print Digital books could be for you! The accessible PDF files, priced at about 40% of the full print cost, work with most digital devices or e-book readers. You can request to have a new Large Print Digital book made, or search the Louis catalog for available titles.

For schools and districts with multiple-student needs, don't worry, you can use your digital files multiple times. Only one student may use each file at a given time, but once that student is done, you can pass the digital textbook on to your next student. This will help you save time and money, because you won't have to pay for numerous print copies.

Once a digital file has been completed, it will be immediately available for download! No need to wait for printing, binding, and shipping! APH Large Print Digital is also a “greener” alternative. Check it out today!

For additional information, contact Michael Haynes at largeprint@aph.org or call 800-223-1839, Ext. 217.

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Tactile Graphic Image Library

imagelibrary.aph.org

Finding Tactile Graphics is a Snap!

The Tactile Graphic Image Library (TGIL) provides access to a wide variety of image templates, free of charge. These quality images can be used by teachers, transcribers, parents, and others to create stand-alone tactile graphics or graphics designed to supplement existing materials.

The TGIL website offers quick, free registration. After establishing an account, you will have access to over 1,000+ print images in an editable PDF format. Some images have complete graphics including Braille labels, but most simply provide a great starting point for you to create custom tactile graphics. You can adapt each graphic to fit your educational goals and make it readable in the tactile medium you've chosen. After you've downloaded an image, you can edit it in any commercial vector drawing program such as CorelDRAW or Adobe Illustrator, as well as freeware programs like Inkscape. Once you have customized the print graphic to your satisfaction, you can turn it into a tactile graphic by several methods such as collage, microcapsule (swell) paper, or embossing on a Braille embosser such as the Tiger. You may need to convert the PDF files to another file format for embossing.

TGIL Features

- Tactile Graphic Image Library is completely FREE!
- Over 1,600 assets available, including 3D APH replacement parts.
- Check the box at the bottom of the registration page to sign up for emails. We'll occasionally send out updates whenever new graphics are added.
- You can submit your own graphics to APH for review and we will consider them for addition to the TGIL.
- If you have questions, image submissions, ideas, or require technical support, email us at tgfeedback@aph.org.

Graphic Variety

The TGIL features graphics in the subjects of art, education, mathematics, orientation and mobility, science, social studies, and more. New graphics are added frequently, so check back often!

American Printing House for the Blind, Inc.
1839 Frankfort Avenue • P.O. Box 6085
Louisville, Kentucky 40206-0085
Phone: 502-895-2405 • 800-223-1839
Fax: 502-899-2274
info@aph.org • www.aph.org
tgfeedback@aph.org

Keep the Promise

AMERICAN PRINTING HOUSE FOR THE BLIND

A bright future for students who are blind and visually impaired.

America Promises

that students who are blind and visually impaired will have access to the same educational opportunities as their sighted peers.

- The Individuals with Disabilities Education Act (IDEA) promises the right of all children with disabilities to receive a "free appropriate public education."
- The Act to Promote the Education of the Blind (1879) was Congress' first promise to students who are blind and visually impaired. Funding is allocated to the American Printing House for the Blind to develop and distribute accessible tools and materials for students across the U.S.
- In FY2018, the Act to Promote the Education of the Blind provided **$305** per student who is blind, and working below college level. **That is not enough to fulfill our promise.**

"APH produces my textbook materials and also technology I really need, like the talking graphing calculator and refreshable braille display that I use to work on assignments and keep up with class."

Ethan, high school student who is blind

Students who are blind and visually impaired need unique learning tools.

It is estimated that as much as 90% of learning is visual – information enters the brain through the sense of sight. Many students that APH serves have some useful vision and require large print materials. For people with little or no vision, concepts are primarily learned through touch and hearing. Specialized tools needed for these types of learning include:

- **Braille** – a system of tactile reading and writing that can be presented in embossed paper and digitally with a refreshable braille display.
- **Tactile Graphics** – representations interpreted by touch for visual elements such as charts, graphs, and maps.
- **Technology Adaptations** – such as computer screen reader software and calculators with audio output.

Through the Keep the Promise Campaign, we must increase the annual per student allocation to **$1,000**. This funding will go directly to providing accessible technology and materials for students who are blind and visually impaired.

keepthepromise.info • Gary Mudd, 502.899.2308 • gmudd@aph.org

>> CONT. PAGE 4

Keep the Promise

AMERICA PROMISES EVERY

To Keep the Promise we must in

Why does it cost mo

Learning Tools for a 1

	For a student who is sighted	
Writing/Printing Equipment	$218.00	pens, pencils, prin
Physics Textbook	$80.00	1 print volume
Calculator	$135.00	graphing calculat
Portable Technology Aids	$150.00	tablet
Laptop	$1,200.00	laptop
	$1,783.00	

TOTAL COST
FOR A STUDENT WHO IS
SIGHTED
for a 10th grade physics class

Braillewriter $730

Braille Paper
500 sheets
$25

Braillewriter

Braille textbook
+transcription
$26,441

A one-volume print physics textbook is transcribed into 38 braille volumes

Re
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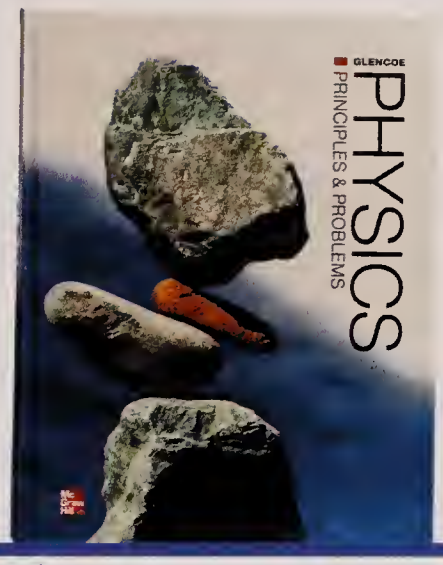
CHILD AN EQUAL CHANCE TO SUCCEED

rease the annual per student allocation to **$1,000**.

e to educate a student who is blind?



th grade physics class

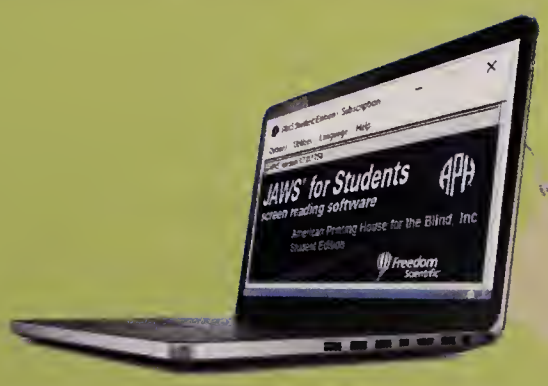
	For a student who is blind	
er, and paper	$5,305.00	braillewriter/braille paper, braille embosser/tractor-feed braille paper
	$26,441.00	38 braille volumes
	$599.00	graphing calculator with speech
	$624.00	tablet with refreshable braille display
	$2,220.00	laptop with screen reader software
	$35,189.00	

TOTAL COST FOR A STUDENT WHO IS BLIND
for a 10th grade physics class

shable
Display
474

Talking Graphing Calculator $599

Refreshable braille display in use with a talking graphing calculator



Laptop with screen reader software $2,220

Laptop with screen reader software

Why we must Keep the Promise NOW

Increased funding is vital to prepare students with vision loss for the 21st century workforce.

- As the primary means of classroom education shifts from paper to digital formats, learning opportunities for students with vision loss will increase when we deliver on our promise of providing the technology they need.
- To Keep the Promise we must support APH's team of engineers as they work in partnership with educational institutions and corporations around the world to design accessible hardware and software, and monitor worldwide standards that promote access to learning and career opportunities.
- This investment in students with vision loss now will enable them to gain employment skills and keep their promise to be productive adult taxpayers.

"I continue to be grateful for all of the products APH distributes to our schools. I use multiple products on a daily basis that enable my students to feel objects that they might not otherwise get to experience."

Lisa T., Teacher of the Visually Impaired (TVI)

APH's Promise

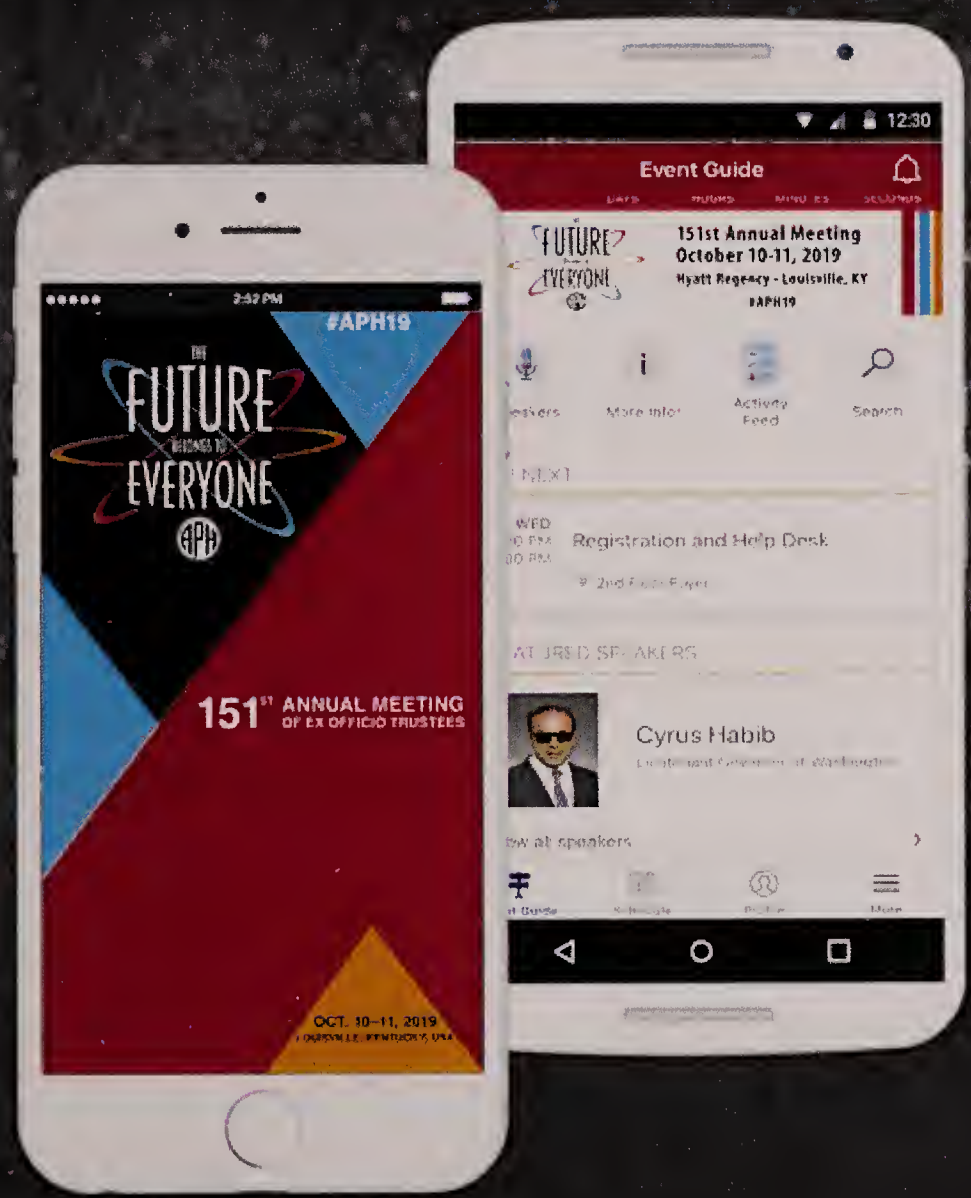
- In the Act to Promote the Education of the Blind of 1879, APH was identified as the official supplier of accessible educational tools and materials for students across the country working below college level.
- Appropriated funds allow APH to conduct an annual census of eligible students; research, develop, and manufacture accessible educational tools and materials; and distribute appropriation funds on a per-capita basis to a network of Ex Officio Trustees (EOTs) in each state to purchase materials for eligible students.
- EOTs in each state administer the Federal Quota Fund accounts. These professionals hold the positions of highest executive officer of the state department of education, a school for the blind, or an agency serving the blind, or are appointed by these officers.
- APH, a 501(c)3 non-profit, has been the trusted steward of this promise for over 160 years.

It is essential that the per student allocation be increased, current funding is insufficient to provide students with the accessible technology tools APH is developing. The Keep the Promise Campaign increase to **$1,000** will help students who are blind and visually impaired get the tools they need for education and employment opportunities.

keepthepromise.info • Gary Mudd, 502.899.2308 • gmudd@aph.org

Download the Mobile App Now!

https://crowd.cc/s/3g3rC



Scan this code with a QR reader to easily download the app.

APH ConnectCenter

Reliable, free information for all ages on virtually every aspect of vision loss!

APH ConnectCenter Resources

- **APH Information & Referral 800 Number** provides free information on virtually any topic related to visual impairment and blindness. Toll-free **1-800-232-5463** (U.S. and Canada) or email **info@aph.org**

- **Directory of Services** lets anyone find services in his or her local area with a simple search. Lists over 2,000 agencies in the U.S. and Canada.

- **FamilyConnect.org** gives parents of children who are visually impaired a place to find resources and support.

- **APHCareerConnect.org** provides career exploration tools and job-seeking guidance for individuals with vision loss and professionals who work with them.

- **VisionAware.org** helps adults who are losing their sight continue to live full, independent lives by providing daily living techniques and a supportive online community.

Preserving Vital Content, Building for the Future

APH is honored to be preserving these vital resources and building them for the future.

Users will notice lower activity on the websites until the fall of 2019 while APH completes technical changes. The current content on the sites will continue to be available and APH will continue the dialog with users through email, Facebook, and Twitter.